Bookreading Communication Displays  
(Musselwhite, 2005)

**WHAT:** These light tech communication displays are intended to be used to support generic bookreading.

**WHY:** Use these generic displays to support bookreading for students who are nonspeaking. They are designed to help students be more active participants in the bookreading experience. They can also be used for 'back-up' when high tech devices are not working.

**WHO:** These displays are intended for students who do not have access to high-tech communication devices. They can also be used for 'back-up' when high tech devices are not working.

**HOW:** These communication can support development of both receptive and expressive communication skills:

- **Receptive:** Model communication, such as:
  - WHO . . . WANTs to . . . ACT OUT this page?
  - I . . . WANT . . . to TURN PAGE.
  - WOW! . . . THAT is . . . COOL!
  - Hmmmm . . . WHAT is . . . THAT?

**Tip:** Use a 'velcro' necklace to wear the symbol display. That will leave your hands free for using a squeeze light or lazer sight to prompt.

- **Expressive:** Students can use these displays to communicate directly

**CHOOSING APPROPRIATE DISPLAY:** How to choose between 9-location, 16-location, or 36-location communication display?

PLEASE err on the side of giving students too much language. While a student might need to use a display with fewer messages for expressive communication (due to access issues), it is important to model as much language as possible. Remember: you did not limit your infant to hearing only a few words (eat / drink / toilet) just because he or she couldn't produce words yet. Similarly, be sure to give AAC users sufficient models to develop as much language as possible.
let me

turn the page

more

uh-oh

look

cool

what's that?

act it out

bad

Book Talk 9: Musselwhite 2005
let me
want
need
turn page
more
again
no
don't
like
know
think
funny
uh-oh
why
act out
cool
what
who
that
bad
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<th>let me</th>
<th>want</th>
<th>help</th>
<th>more</th>
<th>next</th>
<th>book</th>
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<td>need</td>
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<td>uh-oh</td>
<td>get</td>
<td>read</td>
<td>finished</td>
<td>wow!</td>
<td>picture</td>
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<td>no</td>
<td>turn</td>
<td>like</td>
<td>all gone</td>
<td>funny</td>
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<td>don't</td>
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<tr>
<td>what</td>
<td>I don't know</td>
<td>look</td>
<td>pretty</td>
<td>cool</td>
<td>person</td>
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