Follow the C-A-R
An approach to structuring shared reading interactions.

**COMMENT**

- stop and wait 5 seconds.

**ASK** a question.

- stop and wait 5 seconds.

**RESPOND** by adding more

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**Put the CROWD in the CAR**
- Completion
- Recall
- Open-Ended
- Wh – Questions
- Distancing

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**Completion**
- Leave a blank at the end of a sentence and child fills it in.
- These are typically used in books with rhyme or books with repetitive phrases.
- Example, “Brown bear, brown bear, What do you see? I see a white dog looking at _____,”
  letting the child fill in the blank with the word *me*.
- Completion questions help students begin to understand the structure of language in books.

**Recall**
- Questions about what happened in a portion of the book that has just been read.
- Example “Tell me what the little truck did.”

**Open-Ended**
- Questions that do not have specifically right/wrong answers.
- Usually focus on the pictures in books.
- Example, “Tell me what’s happening in this picture.”

**Wh- Questions**
- Questions that begin with what, where, when, why and how.
- Typically focus on the pictures in books.
- Example, “What does the man have?”

**Distancing**
- Questions that relate what is in the book to experience outside the book.
- Form a bridge between books and the real world.
- Example, “You saw animals at the farm. What animal did you see at the farm?”

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