


Follow the C-A-R

An approach to structuring shared reading interactions.

COMMENT




 **stop** and wait 5 seconds.



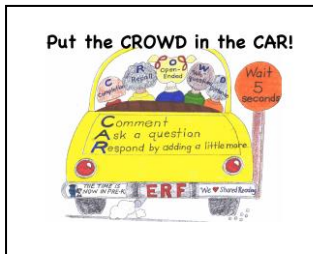
ASK a question.



 **stop** and wait 5 seconds.



RESPOND by adding more



Corinne Watson

Put the CROWD in the CAR

- **C**ompletion
- **R**ecall
- **O**pen- Ended
- **W**h – Questions
- **D**istancing

Rotate through the CROWD as appropriate.

Completion

- Leave a blank at the end of a sentence and child fills it in.
- These are typically used in books with rhyme or books with repetitive phrases.
- Example, "Brown bear, brown bear, What do you see? I see a white dog looking at _____," letting the child fill in the blank with the word *me*.
- Completion questions help students begin to understand the structure of language in books.

Recall

- Questions about what happened in a portion of the book that has just been read.
- Example "Tell me what the little truck did."

Open-Ended

- Questions that do not have specifically right/wrong answers.
- Usually focus on the pictures in books.
- Example, "Tell me what's happening in this picture."

Wh- Questions

- Questions that begin with what, where, when, why and how.
- Typically focus on the pictures in books.
- Example, "What does the man have?"

Distancing

- Questions that relate what is in the book to experience outside the book.
- Form a bridge between books and the real world.
- Example, "You saw animals at the farm. What animal did you see at the farm?"